

Month	Content	Skills	Assessment
	<p>D1. Independent Literature Study</p> <p>E1. Subjects/Predicates and Sentence Types</p> <p>F1. VOCABULARY</p> <p>G1. NOUNS</p> <p>H1. JOURNAL WRITING</p>	<p>D1. Identify, summarize, and reinforce literary elements in a fictional novel read outside of class</p> <p>E1. Explain, identify, apply kinds of sentences, subjects, and predicates</p> <p>F1. Explain, understand, and use selected words to enhance oral/written communication</p> <p>G1. Define, understand, and use selected words to enhance oral/written communication</p> <p>H1. Express and describe opinions/feelings in writing for personal use</p>	<p>D1. Multi-media product-based presentation outlining, explaining, and summarizing elements of plot, setting, and characterization in a fictional novel</p> <p>E1. Multi-format 30-40 question test/quiz identifying sentence types, subjects, and predicates</p> <p>F1. Multi-format 20-30 question quiz demonstrating understanding of word meaning, usage, and application</p> <p>G1. Multi-format 40-50 question test/quiz identifying various types of nouns and proper usage of each</p> <p>H1. Teacher observation of student participation</p>
<p>October 2005</p>	<p>A1. Literary Elements: CONFLICT</p> <p>B1. Literary Elements: THEME</p>	<p>A1. Identify, explain, and interpret conflict in fiction as: man vs. man, man vs. self, man vs. society, man vs. society, man vs. nature</p> <p>B1. Identify and define themes in fiction</p>	<p>A1. Informal teacher observation of cooperative learning activity/classroom discussion using a defined checklist for evaluation</p> <p>A1. Graphic organizer demonstrating knowledge of man vs. man, man vs. self, man vs. society, man vs. nature conflicts</p> <p>A1. Multi-format 20-30 question test/quiz showing ability to comprehend the various types of conflict</p> <p>B1. Informal teacher observation of cooperative learning activity/classroom discussion using a defined checklist for evaluation</p>

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	<p>C1. VOCABULARY</p> <p>D1. JOURNAL WRITING</p> <p>E1. DESCRIPTIVE ELEMENTS OF WRITING</p> <p>F1. Introduction to VERBS</p>	<p>C1. Explain, understand, and use selected words to enhance oral/written communication</p> <p>D1. Express and describe opinions/feelings in writing for personal use</p> <p>E1. Identify, and apply the elements of figurative language in written communication.</p> <p>F1. Identify, understand, and use verbs appropriately in written/oral communication</p>	<p>C1. Multi-format 20-30 question quiz demonstrating understanding of word meaning, usage, and application</p> <p>D1. Teacher observation of student participation using defined checklists</p> <p>E1. Five to six paragraph essay using various descriptive writing techniques to include, but not limited to similes, metaphors, hyperbole, personification, imagery, alliteration, and colorful verbs evaluated with district-approved rubric</p> <p>F1. Teacher observation of student participation F1. Descriptive essay demonstrating knowledge of proper verb usage with district-approved rubric for evaluation</p>
November 2005	<p>A1. VERBS</p> <p>B1. Literary Elements: POINT OF VIEW</p> <p>C1. Independent Literature Study</p>	<p>A1. Identify, label, and use specific verb types in written communication</p> <p>B1. Identify and explain Points of View in Fictional Literature</p> <p>B2. Utilize Homeroom.com and Skills Tutor on the computer to practice reading skills</p> <p>C1. Identify, summarize, and reinforce literary elements in a fictional novel read</p>	<p>A1. Multi-format 40-50 question test/quiz measuring knowledge of specific verb types including transitive, intransitive, action, linking, and helping verbs</p> <p>B1. Informal teacher observation of cooperative learning activity/classroom discussion using a defined checklist B1. Graphic organizer demonstrating knowledge of various points of view in fiction</p> <p>B2. Multiple choice test created by Homeroom.com measuring student knowledge of plot, characterization, setting, conflict, theme, and point of view.</p> <p>C1. Multi-media/oral product-based presentation outlining, explaining, and</p>

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	<p>D1. VOCABULARY</p> <p>E1. JOURNAL WRITING</p> <p>F1. SENTENCE MANIPULATION</p>	<p>outside of class</p> <p>D1. Explain, understand, and use selected words to enhance oral/written communication</p> <p>E1. Express and describe opinions/feelings in writing for personal use</p> <p>F1. Combine and rearrange words in sentence to provide impact and organization</p>	<p>summarizing elements of plot, setting, theme, point of view, conflict and characterization in a fictional novel using a defined rubric for evaluation</p> <p>D1. Multi-format 20-30 question quiz demonstrating understanding of word meaning, usage, and application</p> <p>E1. Teacher observation of student participation using a defined checklist</p> <p>F1. Paragraph writing to provide practice in sentence manipulation to facilitate better writing skills</p>
<p>December 2005</p>	<p>A1. DRAMA STUDIES</p> <p>B1. VOCABULARY</p> <p>C1. JOURNAL WRITING</p> <p>D1. COMMAS</p>	<p>A1. Identify and define elements of stagecraft A1. Memorize, interpret, and dramatize fiction</p> <p>B1. Explain, understand, and use selected words to enhance oral/written communication</p> <p>C1. Express and describe opinions/feelings in writing for personal use</p> <p>D1. Understand, recognize, and use</p>	<p>A1. Informal teacher observation of cooperative learning activity/classroom discussion illustrating ability to organize scenes from a fictional play A1. Performance-based assessment of dramatization of Charles Dickens's "A Christmas Carol" A1. Multi-format 20-30 question quiz demonstrating understanding of various elements of drama</p> <p>B1. Multi-format 20-30 question quiz demonstrating understanding of word meaning, usage, and application</p> <p>C1. Teacher observation of student participation</p> <p>D1. Paragraph writing demonstrating</p>

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		commas appropriately in written language.	correct use of commas in written language
January 2006	A1. NOVEL STUDY	A1. Identify, summarize, and reinforce literary elements in a fictional novel	A1. Informal teacher observation of cooperative learning activity/classroom discussion illustrating ability to understand literary elements in fiction: characterization, theme, plot, conflict, point of view, setting A1. Group oral presentation explaining literary elements in fiction A1. Graphic organizer demonstrating understanding of components of literature A1. Written response to literature illustrating ability to apply knowledge of literary elements in written knowledge A1. Multi-format 40-50 question test/quiz measuring knowledge of content of the fictional novel
	B1. VOCABULARY	B1. Explain, understand, and use selected words to enhance oral/written communication	B1. Multi-format 20-30 question quiz demonstrating understanding of word meaning, usage, and application
	C1. JOURNAL WRITING	C1. Express and describe opinions/feelings in writing for personal use	C1. Teacher observation of student participation
	D1. PRONOUNS	D1. Identify, understand, and use pronouns appropriately in written communication	D1. Multi-format 20-30 question quiz measuring correct use of pronouns in written communication
	E1. EXPOSITORY WRITING & SPEAKING	E1. Research, summarize, explain a factual topic using a variety of support techniques including facts, explanations, examples, statistics, expert opinions, and anecdotes	E1. Five paragraph essay evaluated by district-approved rubric
February 2006	A1. Independent Literature Study	A1. Identify, summarize, and reinforce literary elements in a fictional novel read outside of class	A1. Multi-media/oral product-based presentation outlining, explaining, and summarizing elements of plot, setting, theme, point of view, conflict and characterization in a fictional novel
	B1. NOVEL STUDY (Continuation from	B1. Identify, summarize, and reinforce	B1. Informal teacher observation of

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	<p>January)</p> <p>C1. VOCABULARY</p> <p>D1. JOURNAL WRITING</p> <p>E1. ADJECTIVES AND ADVERBS</p> <p>F1. POETRY</p>	<p>literary elements in a fictional novel</p> <p>C1. Explain, understand, and use selected words to enhance oral/written communication</p> <p>D1. Express and describe opinions/feelings in writing for personal use</p> <p>E1. Understand and demonstrate proper usage of adjectives and adverbs in oral and written language</p> <p>F1. Identify and analyze poetry for figurative language, mood, and purpose</p>	<p>cooperative learning activity/classroom discussion illustrating ability to understand literary elements in fiction: characterization, theme, plot, conflict, point of view, setting</p> <p>B1. Group oral presentation explaining literary elements in fiction</p> <p>B1. Graphic organizer demonstrating understanding of components of literature</p> <p>B1. Written response to literature illustrating ability to apply knowledge of literary elements in written knowledge</p> <p>B1. Multi-format 40-50 question test/quiz measuring knowledge of content of the fictional novel</p> <p>C1. Multi-format 20-30 question quiz demonstrating understanding of word meaning, usage, and application</p> <p>D1. Teacher observation of student participation</p> <p>E1. Multi-format 20-30 question quiz demonstrating knowledge of proper use of adjectives and adverbs in written language</p> <p>E1. Paragraph writing demonstrating ability to apply knowledge of proper usage of adjectives and adverbs in written language</p> <p>F1. Multi-format 20-30 question quiz demonstrating knowledge of poetic terminology and its application to real literature</p>
<p>March 2006</p>	<p>A1. POETRY</p>	<p>A1. Identify and analyze poetry for figurative language, mood, and purpose</p>	<p>A1. Multi-format 20-30 question quiz demonstrating knowledge of poetic terminology and its application to real literature</p> <p>A1. Informal teacher observation of</p>

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	<p>B1. Participles and participial phrases</p> <p>C1. VOCABULARY</p> <p>D1. JOURNAL WRITING</p> <p>E1. PERSUASIVE ESSAY</p> <p>F1. NONFICTION</p>	<p>B1. Identify and apply proper usage of participles and participial phrases in written and oral language</p> <p>C1. Explain, understand, and use selected words to enhance oral/written communication</p> <p>D1. Express and describe opinions/feelings in writing for personal use</p> <p>E1. Identify and apply persuasive techniques to written language E1. Research topic using various sources E1. Organize information in outline form</p> <p>F1. Identify, explain, and recognize author's purpose and technique in nonfiction</p>	<p>cooperative learning activity/classroom discussion to demonstrate ability to apply knowledge in a meaningful discussion of poetry</p> <p>B1. Graphic organizer demonstrating knowledge of participles and participial phrases B1. Multi-format 20-30 question quiz demonstrating knowledge of participial and participial phrases</p> <p>C1. Multi-format 20-30 question quiz demonstrating understanding of word meaning, usage, and application</p> <p>D1. Teacher observation of student participation</p> <p>E1. Five paragraph essay evaluated by district approved rubric</p> <p>F1. Written response to literature demonstrating understanding of purpose and technique in nonfiction</p>
April 2006	A1. NOVEL STUDY	A1. Identify, summarize, and reinforce literary elements in a fictional novel	<p>A1. Informal teacher observation of cooperative learning activity/classroom discussion illustrating ability to understand literary elements in fiction: characterization, theme, plot, conflict, point of view, setting A1. Group oral presentation explaining literary elements in fiction A1. Graphic organizer demonstrating understanding of components of literature A1. Written response to literature illustrating ability to apply knowledge of</p>

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	<p>B1. VOCABULARY</p> <p>C1. JOURNAL WRITING</p> <p>D1. QUOTATION MARKS, APOSTROPHES, END MARKS, SEMICOLONS, & COLONS</p> <p>E1. Independent Literature Study</p>	<p>B1. Explain, understand, and use selected words to enhance oral/written communication</p> <p>C1. Express and describe opinions/feelings in writing for personal use</p> <p>D1. Identify, distinguish, and apply knowledge of the proper use of punctuation marks in written language.</p> <p>E1. Identify, summarize, and reinforce literary elements in a fictional novel read outside of class</p>	<p>literary elements in written knowledge A1. Multi-format 40-50 question test/quiz measuring knowledge of content of the fictional novel</p> <p>B1. Multi-format 20-30 question quiz demonstrating understanding of word meaning, usage, and application</p> <p>C1. Teacher observation of student participation</p> <p>D1. Paragraph writing demonstrating correct use of all punctuation marks. D1. Multi-format 40-50 question test/quiz measuring knowledge of all punctuation</p> <p>E1. Multi-media/oral product-based presentation outlining, explaining, and summarizing elements of plot, setting, theme, point of view, conflict and characterization in a fictional novel</p>
<p>May 2006</p>	<p>A1. NOVEL STUDY</p> <p>B1. VOCABULARY</p>	<p>A1. Identify, summarize, and reinforce literary elements in a fictional novel</p> <p>B1. Explain, understand, and use selected words to enhance oral/written</p>	<p>A1. Informal teacher observation of cooperative learning activity/classroom discussion illustrating ability to understand literary elements in fiction: characterization, theme, plot, conflict, point of view, setting A1. Group oral presentation explaining literary elements in fiction A1. Graphic organizer demonstrating understanding of components of literature A1. Written response to literature illustrating ability to apply knowledge of literary elements in written knowledge A1. Multi-format 40-50 question test/quiz measuring knowledge of content of the fictional novel</p> <p>B1. Multi-format 20-30 question quiz</p>

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	<p>C1. JOURNAL WRITING</p> <p>D1. COMPREHENSIVE READING/GRAMMAR SKILLS REVIEW</p>	<p>communication</p> <p>C1. Express and describe opinions/feelings in writing for personal use</p> <p>D1. Review and reinforce reading comprehension/grammar skills on Homeroom.com and Skills Tutor</p>	<p>demonstrating understanding of word meaning, usage, and application</p> <p>C1. Teacher observation of student participation</p> <p>D1. Comprehensive end-of-year multiple choice test created online by Homeroom.com and Skills Tutor</p>