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<p><b>September 2005</b></p>	<p><b>LANGUAGE:</b> A. Sentence structure</p> <p><b>READING:</b> <b>VOCABULARY</b> A. Vocabulary Development</p> <p><b>COMPREHENSION</b> B. Comprehension Strategies</p>	<p><b>LANGUAGE:</b> A1. Identify subjects and predicates A2. Combine sentences to form compound sentences using conjunctions  A3. Select proper grammar and punctuation in sentences </p> <p><b>VOCABULARY</b> A1. Define and use new vocabulary. A2. Decide the meaning of an unknown word using prefixes, suffixes, word roots, synonyms, antonyms, context clues, and print resources. </p> <p><b>COMPREHENSION</b> B1. Analyze character, setting, plot, mood, author's purpose, and theme  B2. Apply prior knowledge to make predictions, and relate personal experiences to the story  B3. Draw inferences and conclusions  B4. Summarize the selection  B5. Identify main idea </p>	<p><b>LANGUAGE:</b> A1-3. 10-30 question assessment (M/C, fill-in-the blank, short answer)  A1-3. 20 - 30 M/C Unit Test</p> <p><b>VOCABULARY</b> A1, A2. 10-15 M/C or matching Vocabulary Definition Test A1, A2. 5-10 Fill in the Blank Vocabulary Application Test</p> <p><b>COMPREHENSION</b> B1-4. 10-20 M/C Test B1-6 10-30 question test (MC, fill-in-the blank, short answer, and extended response)</p>

Month	Content	Skills	Assessment
	<p><b>SPELLING:</b> A. Content Based Spelling List</p> <p><b>WRITING:</b> During first quarter - Expository and/or Narrative Composition</p>	<p>B6. Interpret information resources </p> <p><b>SPELLING:</b> A. Identify pattern and spell words correctly </p> <p><b>WRITING:</b> Expository: Write expository passage describing or explaining something very familiar</p> <p>Persuasive: Take a stance on one of two choices and give reasons for your stance.</p> <p>Narrative: Write a personal narrative about an experience that you or someone else had in the past.</p>	<p><b>SPELLING:</b> A. 20 - 25 List Word Test</p> <p><b>WRITING:</b> Essay evaluated with District approved rubric</p>
<p><b>October 2005</b></p>	<p><b>LANGUAGE:</b> A. Nouns</p> <p><b>READING:</b> <b>VOCABULARY</b></p>	<p><b>LANGUAGE</b> A1. Identify and use nouns- common, proper, possessive, plural, and singular  A2. Use proper capitalization  A3. Use abbreviations A4. Use proper grammar and punctuation in sentences </p> <p><b>VOCABULARY</b></p>	<p><b>LANGUAGE</b> A1-4. 10-30 question assessment (M/C, fill-in-the blank, short answer)</p> <p>A1-4. 20-30 M/C Unit test</p> <p><b>VOCABULARY</b></p>













Month	Content	Skills	Assessment
	<p>A. Vocabulary Development</p> <p><b>COMPREHENSION</b> B. Comprehension Strategies</p> <p><b>SPELLING:</b> A. Content Based Spelling List</p>	<p>A1. Define and use vocabulary A2. Determine the meaning of an unknown word using prefixes, suffixes, word roots, synonyms, antonyms, context clues, and print resources. </p> <p><b>COMPREHENSION</b> B1. Analyze character, setting, plot, mood, author's purpose, and theme  B2. Apply prior knowledge to make predictions, and relate personal experiences to the story  B3. Identify problems and solutions B4. Recognize important and unimportant information B5. Sequence events of selection  B6. Interpret figurative language  B7. Interpret charts, graphs, and diagrams to help understand a reading passage. </p> <p><b>SPELLING:</b> A. Identify patterns and spell words correctly</p>	<p>A1, A2. 10-15 M/C or matching Vocabulary Definition Test A1, A2. 5-10 Fill in the Blank Vocabulary Application Test</p> <p><b>COMPREHENSION</b> B1-7 10-30 question test (M/C,fill-in-the blank, short answer, extended response)</p> <p><b>SPELLING:</b> A. 20-25 List Word Test</p>
<p><b>November 2005</b></p>	<p><b>LANGUAGE:</b> A. Verbs</p> <p><b>READING:</b> <b>VOCABULARY</b> A. Vocabulary Development</p>	<p><b>LANGUAGE:</b> A1. Identify verbs - action, linking, main and helping verbs, and direct objects of action verbs A2. Select proper grammar and punctuation in sentences  A3. Use prefixes to understand word meanings  A4. Differentiate between homophones </p> <p><b>VOCABULARY</b> A1. Define and use vocabulary A2. Determine the meaning of an unknown word using prefixes, suffixes,</p>	<p><b>LANGUAGE:</b> A1-4. 10-20 question assessment (M/C,fill-in-the blank, short answer) A1-4. 20-30 M/C Unit Test</p> <p><b>VOCABULARY</b> A1, A2. 10-15 M/C or matching Vocabulary Definition Test A1, A2 5-10 Fill in the Blank Vocabulary</p>

Month	Content	Skills	Assessment
	<p><b>COMPREHENSION</b> B. Comprehension Strategies</p> <p><b>SPELLING:</b> A.Content Based Spelling List</p> <p><b>WRITING:</b> During second quarter - Expository and/or Narrative Composition</p>	<p>word roots, synonyms, antonyms, context clues, and print resources. </p> <p><b>COMPREHENSION</b> B1. Analyze character, setting, plot, mood, author's purpose, and theme  B2. Apply prior knowledge to make predictions, and relate personal experiences to the story  B3. Sequence Events  B4. Identify cause/effect  B4.Draw inferences and conclusions  B5. Interpret information resources </p> <p><b>SPELLING:</b> A. Identify patterns and spell words correctly </p> <p><b>WRITING:</b> Expository: Write expository passage describing or explaining something very familiar.  Persuasive: Take a stance on one of tow choices and give reasons for your stance.  Narrative: Write a personal narrative about an experience that you or someone else had in the past.</p>	<p>Application Test</p> <p><b>COMPREHENSION</b> B1-5. 10-30 question test (M/C,fill-in-the blank, short answer, extended response)</p> <p><b>SPELLING:</b> A. 20 - 25 List Word Test</p> <p><b>WRITING:</b> Essay evaluated with District approved rubric</p>









Month	Content	Skills	Assessment
<p><b>December 2005</b></p>	<p><b>LANGUAGE</b> A. Verbs</p> <p><b>READING: VOCABULARY</b> A. Vocabulary Development</p> <p><b>COMPREHENSION</b> B. Comprehension Strategies</p> <p><b>SPELLING:</b> A. Content Based Spelling List</p>	<p><b>LANGUAGE</b> A1. Identify and use verb forms correctly - present, past, future, and participle A2. Select proper grammar and punctuation in sentences </p> <p><b>VOCABULARY</b> A1. Define and use vocabulary A2. Determine the meaning of an unknown word using prefixes, suffixes, word roots, synonyms, antonyms, context clues, and print resources. </p> <p><b>COMPREHENSION</b> B1. Analyze character, setting, plot, mood, author's purpose, and theme  B2. Apply prior knowledge to make predictions and relate personal experiences to the story  B3. Differentiate between fact and opinion B4. Identify problems and solutions B5. Draw inferences and conclusions  B6. Interpret charts, graphs, and diagrams to help understand a reading passage. </p> <p><b>SPELLING:</b> A. Identify patterns and spell words correctly </p>	<p><b>LANGUAGE</b> A1-2. 10-30 question assessment (M/C, fill-in-the blank, short answer) A1-2. 20-30 M/C Unit Test</p> <p><b>VOCABULARY</b> A1, A2. 10-15 M/C or matching Vocabulary Definition Test A1, A2 5-10 Fill in the Blank Vocabulary Application Test</p> <p><b>COMPREHENSION</b> B1-6 10-30 question test (M/C, fill-in-the blank, short answer, extended response)</p> <p><b>SPELLING:</b> A. 20 - 25 List Word Test</p>







Month	Content	Skills	Assessment
<p><b>January 2006</b></p>	<p><b>LANGUAGE:</b> A. Pronouns</p> <p><b>READING:</b> <b>VOCABULARY</b> A. Vocabulary Development</p> <p><b>COMPREHENSION</b> B. Comprehension Strategies</p> <p><b>SPELLING:</b> A. Content Based Spelling List</p>	<p><b>LANGUAGE:</b> A1. Identify pronouns - subject, object, and possessive.  A2. Form contractions using pronouns.  A3. Select proper grammar and punctuation in sentences. </p> <p><b>VOCABULARY</b> A1. Define and use new vocabulary.  A2. Determine the meaning of an unknown word using prefixes, suffixes, word roots, synonyms, antonyms, context clues, and print resources. </p> <p><b>COMPREHENSION</b> B1. Analyze character, setting, plot, mood, author's purpose, and theme.  B2. Apply prior knowledge to make predictions, and relate personal experiences to the story.  B3. Differentiate between fact and opinion.  B4. Analyze narrative point of view.  B5. Summarize selection.  B6. Identify problems and solutions.  B7. Identify main idea.  B8. Interpret charts, graphs, and diagrams to help understand a reading passage. </p> <p><b>SPELLING:</b> A. Identify patterns and spell words correctly </p>	<p><b>LANGUAGE:</b> A1-3. 10-30 question assessment (M/C, fill-in-the blank, short answer) A1-3. 20-30 M/C Unit Test</p> <p><b>VOCABULARY</b> A1, A2. 10-15 M/C or matching Vocabulary Definition Test A1, A2 5-10 Fill in the Blank Vocabulary Application Test</p> <p><b>COMPREHENSION</b> B1-8 10-30 question test (M/C, fill-in-the blank, short answer, extended response)</p> <p><b>SPELLING:</b> A. 20 - 25 List Word Test</p>

Month	Content	Skills	Assessment
	<p><b>WRITING:</b> During third quarter - Expository and/or Narrative Composition</p>	<p><b>WRITING:</b>§ Expository: Write expository passage describing or explaining something very familiar.</p> <p>Persuasive: Take a stance on one of two choices and give reasons for your stance.</p> <p>Narrative: Write a personal narrative about an experience that you or someone else had in the past.</p>	<p><b>WRITING:</b> Essay evaluated with District approved rubric</p>
<p><b>February 2006</b></p>	<p><b>LANGUAGE:</b> A. Adjectives</p> <p><b>READING:</b> <b>VOCABULARY</b> A. Vocabulary Development</p> <p><b>COMPREHENSION</b> B. Comprehension Strategies</p>	<p><b>LANGUAGE:</b> A1. Identify and use adjectives. § A2. Apply comparative forms of adjectives. § A3. Use adjective suffixes. § A4. Select proper grammar and punctuation in sentences. §</p> <p><b>VOCABULARY</b> A1. Define and use new vocabulary. § A2. Determine the meaning of an unknown word using prefixes, suffixes, word roots, synonyms, antonyms, context clues, and print resources. §</p> <p><b>COMPREHENSION</b> B1. Analyze character, setting, plot, mood, author's purpose, and theme. § B2. Apply prior knowledge to make predictions, and relate personal experiences to the story. § B3. Differentiate between fact and opinion. § B4. Draw inferences and conclusions. §</p>	<p><b>LANGUAGE:</b> A1-4. 10-30 question selection (M/C, fill-in-the blank, short answer) A1-4 20-30 M/C Unit Test</p> <p><b>VOCABULARY</b> A1, A2. 10-15 M/C or matching vocabulary Definition Test A1, A2 5-10 Fill in the Blank Vocabulary Application Test</p> <p><b>COMPREHENSION</b> B1-7. 10-30 question test (M/C, fill-in-the blank, short answer, extended response)</p>

Month	Content	Skills	Assessment
	<p><b>SPELLING:</b> A. Content Based Spelling List</p>	<p>B5. Distinguish between fact and non-fact.             B6. Sequence events of selection.             B7. Interpret charts, graphs, and diagrams to help understand a reading passage.    <b>SPELLING:</b>            A. Identify patterns and spell words correctly. </p>	<p><b>SPELLING:</b> A. 20 - 25 List Word Test</p>
<p><b>March 2006</b></p>	<p><b>LANGUAGE:</b> A. Adverbs</p> <p><b>READING:</b> <b>VOCABULARY</b> A. Vocabulary Development</p> <p><b>COMPREHENSION</b> B. Comprehension Strategies</p>	<p><b>LANGUAGE:</b> A1. Identify and use adverbs telling how, when, where, and to what extent            A2. Differentiate between adjectives and adverbs            A3. Select proper grammar and punctuation in sentences            A4. Use negative words correctly</p> <p><b>VOCABULARY</b>            A1. Define and use new vocabulary.             A2. Decide the meaning of an unknown word using prefixes, suffixes, word roots, synonyms, antonyms, context clues, and print resources. </p> <p><b>COMPREHENSION</b>            B1. Analyze character, setting, plot, mood, author's purpose, and theme.             B2. Apply prior knowledge to make predictions, and relate personal experiences to the story.             B3. Identify cause/effect.             B4. Summarize selection.             B5. Draw inferences and conclusions.             B6. Interpret charts, graphs, and diagrams to help understand a reading passage. </p>	<p><b>LANGUAGE:</b>            A1-4. 10-30 question assessment (M/C, fill-in-the blank, short answer)            A1-4. 20-30 M/C Unit Test            A1-3 Descriptive paragraph demonstrating knowledge of proper adverb usage with defined checklist</p> <p><b>VOCABULARY</b>            A1, A2. 10-15 M/C or matching            Vocabulary Definition Test            A1, A2 5-10 Fill in the Blank Vocabulary Application Test</p> <p><b>COMPREHENSION</b>            B1-6 10-30 question test (M/C, fill-in-the blank, short answer, extended response)</p>

Month	Content	Skills	Assessment
	<p><b>SPELLING:</b> A. Content Based Spelling List</p> <p><b>WRITING:</b> During fourth quarter - Expository and/or Narrative Compositions</p>	<p><b>SPELLING:</b> A. Identify patterns and spell words correctly ☒</p> <p><b>WRITING:</b>☒ Expository: Write expository passage describing or explaining something very familiar.</p> <p>Persuasive: Take a stance on one of two choices and give reasons for your stance.</p> <p>Narrative: Write a personal narrative about an experience that you or someone else had in the past.</p>	<p><b>SPELLING:</b> A. 20 -25 List Word Test</p> <p><b>WRITING:</b> Essay evaluated with District approved rubric</p>
April 2006	<p><b>LANGUAGE:</b> A. Prepositions</p> <p><b>READING:</b> <b>VOCABULARY</b> A. Vocabulary Development</p>	<p><b>LANGUAGE:</b> A1. Identify prepositions, prepositional phrases, and objects of prepositions A2. Differentiate between prepositions and adverbs A3. Generate synonyms and antonyms to define words A4. Select proper grammar and punctuation in sentences</p> <p><b>VOCABULARY</b> A1. Define and use new vocabulary.☒ A2. Determine the meaning of an unknown word using prefixes, suffixes, word roots, synonyms, antonyms, context clues, and print resources.☒</p>	<p><b>LANGUAGE:</b> A1 Written or oral assessment of prepositions using a defined checklist A1-4. 10-30 question assessment (M/C,fill-in-the blank, short answer) A1-4 20-30 M/C Unit Test</p> <p><b>VOCABULARY</b> A1, A2. 10-15 M/C or matching Vocabulary Definition Test A1, A2 5-10 Fill in the Blank Vocabulary Application Test</p>

Month	Content	Skills	Assessment
	<p><b>COMPREHENSION</b> B. Comprehension Strategies</p> <p><b>SPELLING:</b> A. Content Based Spelling List</p>	<p><b>COMPREHENSION</b> B1. Analyze character, setting, plot, mood, author's purpose, and theme.  B2. Apply prior knowledge to make predictions, and to relate personal experiences to the story.  B3. Identify problems and solutions B4. Draw inferences and conclusions.  B5. Summarize selection.  B6. Interpret charts, graphs, and diagrams to draw conclusions about a reading passage. </p> <p><b>SPELLING:</b> A. Identify patterns and spell words correctly </p>	<p><b>COMPREHENSION</b> B1-6 10-30 question test (M/C, fill-in-the blank, short answer, extended response)</p> <p><b>SPELLING:</b> A. 20 - 25 List Word Test</p>
May 2006	<p><b>LANGUAGE:</b> A. Grammar and Mechanics of Language</p> <p><b>READING:</b> <b>VOCABULARY</b> A. Vocabulary Development</p>	<p><b>LANGUAGE:</b> A1. Identify and use compound subjects and predicates A2. Examine sentences for subject/verb agreement A3. Select proper grammar and punctuation in sentences A4. Identify and use homographs A5. Combine sentences using conjunctions and, but, or</p> <p><b>VOCABULARY</b> A1. Define and use new vocabulary.  A2. Determine the meaning of an unknown word using prefixes, suffixes, word roots, synonyms, antonyms, context clues, and print resources. </p>	<p><b>LANGUAGE:</b> A1-5.10-30 question assessment (M/C, fill-in-the blank, short answer) A1-5.20-30 M/C Unit Test</p> <p><b>VOCABULARY</b> A1, A2. 10-15 M/C or matching Vocabulary Definition Test A1, A2 5-10 Fill in the Blank Vocabulary Application Test</p>

Month	Content	Skills	Assessment
	<p><b>COMPREHENSION</b> B. Comprehension Strategies</p> <p><b>SPELLING:</b> A. Content Based Spelling List</p>	<p><b>COMPREHENSION</b> B1. Analyze character, setting, plot, mood, author's purpose, and theme.  B2. Apply prior knowledge to make predictions, and relate personal experiences to the story.  B3. Differentiate between fact/opinion.  B4. Summarize selection B5. Sequence events.  B6. Interpret charts, graphs, and diagrams to help understand a reading passage. </p> <p><b>SPELLING:</b> A. Identify patterns and spell words correctly </p>	<p><b>COMPREHENSION</b> B1-6 10-30 question test (M/C, fill-in-the blank, short answer, extended response)</p> <p><b>SPELLING:</b> A. 20 - 25 List Word Test</p>