

Grade 1 Language Arts

Month	Content	Skills	Assessment
August 2005	A. Comprehension	A1. Read for understanding A2. Interpret picture clues A3. State background knowledge A4. Predict story events A5. Use illustrations for comprehension	A1-5. Multiple choice test on weekly stories 10-20 questions A1-5. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions
	B. Phonics	B1. Recall, recognize, write letters B2. Identify sounds/ letters B3. Identify and articulate short vowel sounds	B1-3. Developmental reading readiness oral response inventory B1-3. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions
	C. Vocabulary	C1. Identify vocabulary words within the context of the story C2. Identify color words C3. Identify/use basic sight words	C1-3. Fill-in-the-blank or multiple choice skill worksheets 5-10 questions C1-3. Multiple choice test on weekly stories 10-20 questions
	D. Grammar	D1. Identify asking/telling sentences D2. Identify plurals D3. Use capital letters at the beginnings of sentences	D1-3. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions
	E. Spelling	E1. Use words following short vowel patterns E2. Recognize rhyming words E3. Recognize and spell basic sight words	E1-E3. Dictated spelling word test 10 words
	F. Study Skills	F1. Use left to right, top/ bottom of the page, front of the book, back of the book F2. Locate page number F3. Follow oral directions F4. Identify title, author, illustrator	F1-4. Teacher observation
	G. Speaking Skills	G1. Demonstrate appropriate speaking techniques	G1-4. Teacher observation
	H. Listening Skills	H1. Demonstrate appropriate listening (not interrupting, not causing distractions, not	H1-4. Teacher observation

Month	Content	Skills	Assessment
		calling attention to self) [S]	
September 2005	<p>A. Comprehension</p> <p>B. Phonics</p> <p>C. Vocabulary</p> <p>D. Grammar</p>	<p>A1. Read for understanding [S] A2. Demonstrate background knowledge [S] A3. Predict story events [S] A4. Sequence the story events [S] A5. Identify main idea and details [S] A6. State cause and effect [S] A7. Compare and contrast story events [S] A8. Use illustrations [S]</p> <p>B1. Identify sounds [S] B2. Identify and articulate short vowel sounds [S] B3. Use phonics software for practice [S]</p> <p>C1. Identify vocabulary words within the context of the story [S] C2. Define vocabulary words [S] C3. Use vocabulary words in complete sentences [S] C4. Identify/ use basic sight words [S] C5. Identify words showing spatial relationships [S] C6. Identify meaning of compound words [S]</p> <p>D1. Identify asking/telling sentences [S] D2. Use appropriate word order [S] D3. Identify naming and action parts of a sentence [S] D4. Show past tense using -ed [S] D5. Use a capital letter to begin a sentence [S] D6. Capitalize proper nouns [S] D7. Differentiate and use singular and plural words [S]</p>	<p>A1-8. Multiple choice test on weekly stories 10-20 questions A1-8. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p> <p>B1-3. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p> <p>C1-6. Fill-in-the-blank or multiple choice vocabulary worksheets 5-10 questions C1-6 Multiple choice test on weekly stories 10-20 questions</p> <p>D1-8. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions D1-8. Two to four student-generated written sentences using controlled vocabulary</p>

Month	Content	Skills	Assessment
	<p>E. Spelling</p> <p>F. Study Skills</p> <p>G. Speaking</p> <p>H. Listening</p>	<p>D8. Identify quotations categorize nouns</p> <p>E1. Use words following short vowel patterns</p> <p>E2. Recognize rhyming words</p> <p>F1. Use left to right, top/ bottom of the page</p> <p>F2. Locate the front of the book, back of the book</p> <p>F3. Find page number</p> <p>F4. Use book cover: title, author, illustrator</p> <p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar)</p> <p>H1. Follow oral directions</p> <p>H2. Demonstrate appropriate listening (not interrupting, not causing distractions, not calling attention to self)</p>	<p>E1-2. Dictated spelling word test 10 words</p> <p>F1-4. Teacher observation</p> <p>G1. Teacher observation</p> <p>H1-2. Teacher Observation</p>
October 2005	<p>A. Comprehension</p> <p>B. Phonics</p> <p>C. Vocabulary</p>	<p>A1. Read for understanding</p> <p>A2. Use picture clues</p> <p>A3. Demonstrate background knowledge</p> <p>A4. Predict story events</p> <p>A5. Distinguish between fantasy and reality</p> <p>A6. Sequence the story events</p> <p>A7. State cause and effect</p> <p>A8. Compare and contrast story events</p> <p>B1. Identify consonant blends</p> <p>B2. Identify and articulate short vowel sounds</p> <p>C1. Identify words showing spatial relationships</p> <p>C2. Identify vocabulary words within the</p>	<p>A1-8. Multiple choice test on weekly stories 10-20 questions</p> <p>A1-8. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p> <p>B1-2. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p> <p>C1-6. Fill-in-the-blank or multiple choice skill vocabulary worksheet 5-10 questions</p> <p>C1-6 Multiple choice test on weekly stories</p>

Month	Content	Skills	Assessment
	<p>D. Grammar</p> <p>E. Spelling</p> <p>F. Study Skills</p> <p>G. Speaking Skills</p> <p>H. Listening Skills</p>	<p>context of the story</p> <p>C3. Define vocabulary words</p> <p>C4. Use vocabulary words in complete sentences</p> <p>C5. Identify/use basic sight words</p> <p>C6. Identify meaning of unknown compound words by applying knowledge of known individual words</p> <p>D1. Identify asking/telling sentences (statements ., questions ?)</p> <p>D2. Use appropriate word order</p> <p>D3. Identify naming and action parts of a sentence (subject/verb)</p> <p>D4. Identify contractions</p> <p>D5. Recognize nouns as naming words for people, places, and things</p> <p>D6. Apply capitalization to proper nouns</p> <p>D7. Use a capital letter to begin a sentence</p> <p>D8. Identify words with the inflectional ending -ed and -s</p> <p>D9. Identify and write plural nouns</p> <p>D10. Use possessives nouns</p> <p>E1. Use words following short vowel patterns</p> <p>E2. Recognize rhyming words</p> <p>F1. Use left to right, top/ bottom of the page</p> <p>F2. Locate front of the book, back of the book</p> <p>F3. Find page number</p> <p>F4. Use book cover: title, author, illustrator</p> <p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar)</p>	<p>10-20 questions</p> <p>D1-10. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions</p> <p>D1-10. Two to four student-generated written sentences using controlled vocabulary</p> <p>E1-2. Dictated spelling word test 10 words</p> <p>F1-4. Teacher observation</p> <p>G1. Teacher observation</p> <p>H1-3. Teacher Observation</p>

Month	Content	Skills	Assessment
	<p>D. Grammar</p> <p>E. Spelling</p> <p>F. Study Skills</p> <p>G. Speaking Skills</p> <p>H. Listening Skills</p>	<p>compound words by applying knowledge of known individual words</p> <p>D1. Use appropriate word order</p> <p>D2. Identify possessive nouns using 's</p> <p>D3. Identify contractions</p> <p>D4. Apply capitalization to proper nouns</p> <p>D5. Identify words with the inflectional ending -ed and -s</p> <p>D6. Identify and write plural nouns including irregular plurals</p> <p>E1. Use words following long vowel patterns</p> <p>E2. Recognize rhyming words</p> <p>E3. Apply correct spelling of sight words in daily writing</p> <p>F1. Find page number</p> <p>F2. Use book cover: title, author, illustrator</p> <p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar)</p> <p>H1. Respond appropriately to a question/directive individually/chorally</p> <p>H2. Follow oral directions</p> <p>H3. Demonstrate appropriate listening (not interrupting, not causing distractions, not calling attention to self)</p>	<p>D1-6. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions</p> <p>D1-6. Two to four student-generated written sentences using controlled vocabulary</p> <p>E1-3. Dictated spelling word test 10 words</p> <p>F1-2. Teacher observation</p> <p>G1. Teacher observation</p> <p>H1-3. Teacher Observation</p>
December 2005	A. Comprehension	<p>A1. Read for understanding</p> <p>A2. Use picture clues</p> <p>A3. Demonstrate background knowledge</p> <p>A4. Predict story events</p> <p>A5. Make inferences</p>	<p>A1-15. Multiple choice test on weekly stories 10-20 questions</p> <p>A1-15. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p>

Month	Content	Skills	Assessment
	<p>B. Phonics</p> <p>C. Vocabulary</p> <p>D. Grammar</p> <p>E. Spelling</p>	<p>A6. Recognize spatial relationships</p> <p>A7. Analyze information</p> <p>A8. Summarize reading selections</p> <p>A9. Sequence the story events</p> <p>A10. Draw conclusions</p> <p>A11. State cause and effect</p> <p>A12. Compare and contrast story events</p> <p>A13. Distinguish between fantasy and reality</p> <p>A14. Identify character, plot and setting</p> <p>A15. Identify beginning, middle and ending of story</p> <p>B1. Identify blends and digraphs</p> <p>B2. Identify words showing spatial relationship</p> <p>B3. Identify and articulate the long vowel sounds</p> <p>C1. Identify vocabulary words within the context of the story</p> <p>C2. Define vocabulary words</p> <p>C3. Use vocabulary words in complete sentences</p> <p>C4. Identify/Use basic sight words</p> <p>C5. Identify meaning of unknown compound words by applying knowledge of known individual words</p> <p>D1. Recognize exclamatory phrases</p> <p>D2. Recognize <i>is</i> and <i>are</i> as verbs</p> <p>D3. Distinguish when to use <i>is</i> and <i>are</i> in sentences</p> <p>D4. Recognize quotations within the story distinguish between past and present-tense verbs</p> <p>D5. Identify action verbs</p> <p>E1. Use words following long vowel pattern</p> <p>E2. Recognize rhyming words</p>	<p>B1-3. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p> <p>C1-5. Fill-in-the-blank or multiple choice skill vocabulary worksheet 5-10 questions</p> <p>C1-5. Multiple choice test on weekly stories 10-20 questions</p> <p>D1-5. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions</p> <p>D1-5. Two to four student-generated written sentences using controlled vocabulary</p> <p>E1-3. Dictated spelling word test 10 words</p>

Month	Content	Skills	Assessment
	<p>F. Study Skills</p> <p>G. Speaking Skills</p> <p>H. Listening Skills</p>	<p>E3. Apply correct spelling of sight words in daily writing</p> <p>F1. Find the page number</p> <p>F2. Use book cover: title, author, illustrator</p> <p>F3. Use the table of contents</p> <p>F4. Use a glossary</p> <p>F5. Alphabetize words to the first letter</p> <p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar)</p> <p>H1. Follow oral directions</p> <p>H2. Respond appropriately to a question/directive individually/chorally</p> <p>H3. Demonstrate appropriate listening (not interrupting, not causing distractions, not calling attention to self)</p>	<p>F1-5. Teacher observation</p> <p>F5. Worksheet listing five to ten words alphabetically</p> <p>G1. Teacher observation</p> <p>H1-3. Teacher Observation</p>
<p>January 2006</p>	<p>A. Comprehension</p> <p>B. Phonics</p>	<p>A1. Read for understanding</p> <p>A2. Use picture clues</p> <p>A3. Demonstrate background knowledge</p> <p>A4. Predict story events</p> <p>A5. Make inferences</p> <p>A6. Identify words showing spatial relationships or sequential order</p> <p>A7. Distinguish between fantasy and reality</p> <p>A8. Identify character, plot, and setting</p> <p>A9. State cause and effect</p> <p>A10. Summarize reading selections</p> <p>A11. Sequence the story events</p> <p>A12. Draw conclusions</p> <p>A13. Identify a problem/solution</p> <p>B1. Identify blends/digraphs</p> <p>B2. Identify and articulate the long vowel sound</p>	<p>A1-13. Multiple choice test on weekly stories 10-20 questions</p> <p>A1-13. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p> <p>B1-2. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p>

Month	Content	Skills	Assessment
	C. Vocabulary	<p>C1. Identify vocabulary words within the context of the story</p> <p>C2. Identify meaning of unknown compound words by applying knowledge of known individual words</p> <p>C3. Define vocabulary words</p> <p>C4. Use vocabulary words in complete sentences</p> <p>C5. Identify/Use basic sight words</p>	<p>C1-5. Fill-in-the-blank or multiple choice skill vocabulary worksheet 5-10 questions</p> <p>C1-5. Multiple choice test on weekly stories 10-20 questions</p>
	D. Grammar	<p>D1. Use present and past tense verbs</p> <p>D2. Use regular and irregular verbs</p>	<p>D1-2. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions</p> <p>D1-2. Two to four student-generated written sentences using controlled vocabulary</p>
	E. Spelling	<p>E1. Use words following the long vowel patterns</p> <p>E2. Recognize rhyming words</p> <p>E3. Apply correct spelling of sight words in daily writing</p>	<p>E1-3. Dictated spelling word test 10 words</p>
	F. Study Skills	<p>F1. Find page number</p> <p>F2. Use book cover: title, author, illustrator</p> <p>F3. Use the table of contents</p> <p>F4. Use a glossary</p> <p>F5. Alphabetize words to the second letter</p>	<p>F1-5. Teacher observation</p> <p>F3-4. Multiple choice skill worksheet 3-5 questions</p> <p>F5. Worksheet listing five to ten words alphabetically</p>
	G. Speaking Skills	<p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar)</p>	<p>G1. Teacher observation</p>
	H. Listening Skills	<p>H1. Follow oral directions</p> <p>H2. Respond appropriately to a question/directive individually/chorally</p> <p>H3. Demonstrate appropriate listening (not interrupting, not causing distractions, not calling attention to self)</p>	<p>H1-3. Teacher Observation</p>

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February 2006	A. Comprehension	<p>A1. Read for understanding</p> <p>A2. Use picture clues</p> <p>A3. Demonstrate background knowledge</p> <p>A4. Predict story events</p> <p>A5. Sequence the story events</p> <p>A6. Identify the beginning, middle, and end in a story</p> <p>A7. Identify character, plot, and setting</p> <p>A8. Discuss inferences</p> <p>A9. Identify words showing spatial relationships or sequential order</p> <p>A10. Draw conclusions</p> <p>A 11. Distinguish between fantasy and reality</p> <p>A12. Compare and contrast events in the story</p> <p>A13. State cause and effect</p> <p>A14. Identify the main ideas</p> <p>A15. Determine an appropriate response for a missing word within a sentence</p>	<p>A1-15. Multiple choice test on weekly stories 10-20 questions</p> <p>A1-15. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p>
	B. Phonics	<p>B1. Identify blends and digraphs</p> <p>B2. Identify and articulate the long vowel sounds</p>	<p>B1-2. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p>
	C. Vocabulary	<p>C1. Identify vocabulary words within the context of the story</p> <p>C2. Define vocabulary words</p> <p>C3. Use vocabulary words in complete sentences</p> <p>C4. Identify/use basic sight words</p> <p>C5. Identify meaning of unknown compound words by applying knowledge of known individual words</p>	<p>C1-5. Fill-in-the-blank or multiple choice skill vocabulary worksheet 5-10 questions</p> <p>C1-5. Multiple choice test on weekly stories 10-20 questions</p>
	D. Grammar	<p>D1. Listen to and write sentences as dictated by the teacher</p> <p>D2. Use present and past tense verbs</p> <p>D3. Use regular and irregular verbs</p>	<p>D1. Dictated written sentence test 2-4 sentences</p> <p>D2-4. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions</p> <p>D2-3. Two to four student-generated written sentences using controlled</p>

























Month	Content	Skills	Assessment
	<p>E. Spelling</p> <p>F. Study Skills</p> <p>G. Speaking Skills</p> <p>H. Listening Skills</p>	<p>D4. Recognize an ellipses (...) [S]</p> <p>E1. Consonant-vowel-consonant patterns [S]</p> <p>E2. Identify misspelled words [S]</p> <p>E3. Recognize rhyming words [S]</p> <p>E4. Identify long vowel sound [S]</p> <p>F1. Use the table of contents [S]</p> <p>F2. Find the page number [S]</p> <p>F3. Use book cover: title, author, illustrator [S]</p> <p>F4. Use the table of contents [S]</p> <p>F5. Use a glossary [S]</p> <p>F6. Alphabetize words to the second letter [S]</p> <p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar) [S]</p> <p>H1. Respond appropriately to a question/directive individually/chorally [S]</p> <p>H2. Follow oral directions [S]</p> <p>H3. Demonstrate appropriate listening (not interrupting, not causing distractions, not calling attention to self) [S]</p>	<p>vocabulary</p> <p>E1-3. Dictated spelling word test 10 words</p> <p>F1-6. Teacher observation</p> <p>F2-5. Multiple choice skill worksheet 3-5 questions</p> <p>F6. Worksheet listing five to ten words alphabetically</p> <p>G1. Teacher observation</p> <p>H1-3. Teacher Observation</p>
<p>March 2006</p>	<p>A. Comprehension</p>	<p>A1. Read for understanding [S]</p> <p>A2. Use picture clues [S]</p> <p>A3. Demonstrate background knowledge [S]</p> <p>A4. Predict story events [S]</p> <p>A5. Identify the character, plot, and setting [S]</p> <p>A6. Sequence the story events [S]</p> <p>A7. Identify the beginning, middle and end in a story [S]</p> <p>A8. Draw conclusions [S]</p> <p>A9. Compare and contrast events in the story [S]</p>	<p>A1-24. Multiple choice test on weekly stories 10-20 questions</p> <p>A1-24. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p>

Month	Content	Skills	Assessment
	D. Grammar	<p>C2. Define vocabulary words</p> <p>C3. Use vocabulary words in complete sentences</p> <p>C4. Identify/use basic sight words</p> <p>C5. Identify root/base words</p> <p>D1. Produce an adjective for a given noun</p> <p>D2. Identify synonyms and antonyms</p> <p>D3. Use present and past tense verbs</p> <p>D4. Use regular and irregular verbs</p> <p>D5. Identify asking/telling sentences (statements ., questions ?)</p> <p>D6. Identify complete sentences and incomplete sentences</p> <p>D7. Use possessive nouns</p> <p>D8. Demonstrate use of -ing word endings</p> <p>D9. Use proper nouns</p>	<p>D2-11. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions</p> <p>D1, D3-11. Two to four student-generated written sentences using controlled vocabulary</p> <p>D12. Dictated written sentence test 2-4 sentences</p>
	E. Spelling	<p>D10. Identify and form contractions</p> <p>D11. Use proper ending punctuation (., ?, !)</p> <p>D12. Listen to and write sentences as dictated by the teacher</p>	<p>E1-3. Dictated spelling word test 10 words</p>
	F. Study Skills	<p>E1. Consonant-vowel-consonant patterns</p> <p>E2. Use words following the long vowel pattern</p> <p>E3. Recognize rhyming words</p> <p>E4. Identify misspelled words</p> <p>F1. Use the table of contents</p> <p>F2. Fill in bubbles on testing answer sheets</p> <p>F3. Determine the best answer from a field of choices</p> <p>F4. Find the page number</p> <p>F5. Use book cover: title, author, illustrator</p> <p>F6. Use a glossary</p>	<p>F1-6. Teacher observation</p> <p>F2-5. Multiple choice skill worksheet 3-5 questions</p> <p>F7. Worksheet listing five to ten words alphabetically</p>
	G. Speaking Skills	<p>F7. Demonstrate putting words into</p>	<p>G1. Teacher observation</p>
	H. Listening Skills		<p>H1-3. Teacher Observation</p>

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		<p>alphabetical order to the second letter</p> <p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar)</p> <p>H1. Follow oral directions</p> <p>H2. Respond appropriately to a question/directive individually/chorally</p> <p>H3. Demonstrate appropriate listening (not interrupting, not causing distractions, not calling attention to self)</p>	
April 2006	A. Comprehension	<p>A1. Read for understanding</p> <p>A2. Use picture clues</p> <p>A3. Demonstrate background knowledge</p> <p>A4. Predict story events</p> <p>A5. Identify the character, plot, and setting</p> <p>A6. Sequence the story events</p> <p>A7. Identify the beginning, middle and end in a story</p> <p>A8. Draw conclusions</p> <p>A9. Compare and contrast events in the story</p> <p>A10. State cause and effect</p> <p>A11. Identify the main idea</p> <p>A12. Identify a problem/solution in a story</p> <p>A13. Discuss inferences</p> <p>A14. Distinguish between fantasy and reality</p> <p>A15. Recognize humor in a story</p> <p>A16. Distinguish between important and unimportant information in a story</p> <p>A17. Identify cause and effect elements in a story</p>	<p>A1-25. Multiple choice test on weekly stories 10-20 questions</p> <p>A1-25. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p>

Month	Content	Skills	Assessment
	<p>B. Phonics</p> <p>C. Vocabulary</p> <p>D. Grammar</p>	<p>A18. Identify words showing spatial relationships or sequential order</p> <p>A19. Use strategies for unfamiliar words (skip-the-word and read on, sound it out, use picture clues, re-read, chunking)</p> <p>A20. Read a short story and answer questions</p> <p>A21. Select the sentence that matches the picture</p> <p>A22. Read with fluency</p> <p>A23. Summarize the story</p> <p>A24. Identify character traits</p> <p>A25. Determine an appropriate response for a missing word within a sentence</p> <p>B1. Identify blends/digraphs</p> <p>B2. Identify and articulate the long vowel sounds</p> <p>B3. Produce the same sound in other words</p> <p>B4. Identify beginning, middle, and ending sounds (including blends)</p> <p>C1. Identify vocabulary words within the context of the story</p> <p>C2. Define vocabulary words</p> <p>C3. Use context clues to define unfamiliar words</p> <p>C4. Use vocabulary words in complete sentences</p> <p>C5. Identify/use basic sight words</p> <p>C6. Identify root/base words</p> <p>C7. Identify meaning of unknown compound words by applying knowledge of known individual words</p> <p>D1. Produce an adjective for a given noun</p> <p>D2. Use comparative adjectives</p> <p>D3. Identify synonyms and antonyms</p>	<p>B1-4. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions</p> <p>C1-7. Fill-in-the-blank or multiple choice skill vocabulary worksheet 5-10 questions</p> <p>C1-7. Multiple choice test on weekly stories 10-20 questions</p> <p>D1-12. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions</p> <p>D1-12. Two to four student-generated written sentences using controlled vocabulary</p> <p>D13. Dictated written sentence test 2-4 sentences</p>

Month	Content	Skills	Assessment
	<p>E. Spelling</p> <p>F. Study Skills</p> <p>G. Speaking Test</p> <p>H. Listening Skills</p>	<p>D4. Use present and past tense verbs</p> <p>D5. Use regular and irregular verbs</p> <p>D6. Identify asking/telling sentences (statements ., questions ?)</p> <p>D7. Identify complete sentences and incomplete sentences</p> <p>D8. Use possessive nouns</p> <p>D9. Use proper nouns</p> <p>D10. Identify and form contractions</p> <p>D11. Use proper ending punctuation (., ?, !)</p> <p>D12. Demonstrate use of _ing word endings</p> <p>D13. Listen to and write sentences as dictated by the teacher</p> <p>E1. Utilize consonant-vowel-consonant patterns</p> <p>E2. Use words following the long vowel pattern</p> <p>E3. Recognize rhyming words</p> <p>E4. Identify misspelled words</p> <p>E5. Identify the long vowel sounds</p> <p>F1. Use the table of contents</p> <p>F2. Fill in bubbles on testing answer sheets</p> <p>F3. Determine the best answer from a field of choices</p> <p>F4. Locate the page number</p> <p>F5. Use book cover: title, author, illustrator</p> <p>F6. Use a glossary</p> <p>F7. Locate and use words in a dictionary</p> <p>F8. Demonstrate putting words into alphabetical order to the second letter</p> <p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar)</p>	<p>E1-3. Dictated spelling word test 10 words</p> <p>F1-6. Teacher observation</p> <p>F2-5. Multiple choice skill worksheet 3-5 questions</p> <p>F7. Worksheet listing five to ten words alphabetically</p> <p>G1. Teacher observation</p> <p>H1-3. Teacher Observation</p>

Month	Content	Skills	Assessment
		H1. Follow oral directions  H2. Respond appropriately to a question/directive individually/chorally  H3. Demonstrate appropriate listening (not interrupting, not causing distractions, not calling attention to self) 	
May 2006	A. Comprehension	A1. Read for understanding  A2. Use picture clues  A3. Demonstrate background knowledge  A4. Predict story events  A5. Identify the character, plot, and setting  A6. Sequence the story events  A7. Identify the beginning, middle and end in a story  A8. Draw conclusions  A9. Compare and contrast events in the story  A10. State cause and effect  A11. Identify the main idea  A12. Identify a problem/solution in a story  A13. Make inferences using information from the story  A14. Identify words showing spatial relationships  A15. Distinguish between fantasy and reality  A16. Recognize humor in a story  A17. Distinguish between important and unimportant information in a story  A18. Use strategies for unfamiliar words (skip-the-word and read on, sound it out, use picture clues, re-read, chunking)  A19. Read a short story and answer questions  A20. Select the sentence that matches the picture  A21. Read with fluency 	A1-25. Multiple choice test on weekly stories 10-20 questions A1-25. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions

Month	Content	Skills	Assessment
	B. Phonics	<p>A22. Summarize the story [S]</p> <p>A23. Identify character traits [S]</p> <p>A24. Use context clues to define unfamiliar words [S]</p> <p>A25. Determine an appropriate response for a missing word within a sentence [S]</p>	B1-4. Fill-in-the-blank or multiple choice skill worksheets-5 to 10 questions
	C. Vocabulary	<p>B1. Identify blends/digraphs [S]</p> <p>B2. Identify and articulate the long vowel sounds [S]</p> <p>B3. Produce the same sound in other words [S]</p> <p>B4. Identify beginning, middle, and ending sounds (including blends) [S]</p>	<p>C1-6. Fill-in-the-blank or multiple choice skill vocabulary worksheet 5-10 questions</p> <p>C1-6. Multiple choice test on weekly stories 10-20 questions</p>
	D. Grammar	<p>C1. Identify meaning of unknown compound words by applying knowledge of known individual words [S]</p> <p>C2. Identify vocabulary words within the context of the story [S]</p> <p>C3. Define vocabulary words [S]</p> <p>C4. Use vocabulary words in complete sentences [S]</p> <p>C5. Identify/use basic sight words [S]</p> <p>C6. Identify root / base words [S]</p> <p>D1. Produce an adjective for a given noun [S]</p> <p>D2. Use comparative adjectives [S]</p> <p>D3. Identify synonyms and antonyms [S]</p> <p>D4. Use present and past tense verbs [S]</p> <p>D5. Use regular and irregular verbs [S]</p> <p>D6. Identify asking/telling sentences (statements ., questions ?) [S]</p> <p>D7. Identify complete sentences and incomplete sentences [S]</p> <p>D8. Use possessive nouns [S]</p> <p>D9. Use proper nouns [S]</p> <p>D10. Identify and form contractions [S]</p> <p>D11. Use proper ending punctuation (., ?,</p>	<p>D1-14. Fill-in-the-blank or multiple choice skill worksheets 5 to 10 questions</p> <p>D1-13. Two to four student-generated written sentences using controlled vocabulary</p> <p>D15. Dictated written sentence test 2-4 sentences</p>

Month	Content	Skills	Assessment
	<p>E. Spelling</p> <p>F. Study Skills</p> <p>G. Speaking Skills</p> <p>H. Listening Skills</p>	<p>!)§ D12. Demonstrate use of _ing word endings§ D13. Use pronouns§ D14. Identify the parts of a letter§ D15. Listen to and write sentences as dictated by the teacher§</p> <p>E1. Utilize consonant-vowel-consonant patterns§ E2. Use words following the long vowel pattern§ E3. Recognize rhyming words§ E4. Identify misspelled words§ E5. Identify the long vowel sounds§</p> <p>F1. Determine the best answer from a field of choices§ F2. Locate page number§ F3. Use book cover: title, author, illustrator§ F4. Use a glossary§ F5. Locate and use words in a dictionary§ F6. Recognize encyclopedia as a resource§ F7. Demonstrate putting words into alphabetical order to the second letter§</p> <p>G1. Demonstrate appropriate speaking techniques (focus, volume, order, grammar)§</p> <p>H1. Follow oral directions§ H2. Respond appropriately to a question/directive individually/chorally§ H3. Demonstrate appropriate listening (not interrupting, not causing distractions, not calling attention to self)§</p>	<p>E1-5. Dictated spelling word test 10 words</p> <p>F1-6. Teacher observation F2-5. Multiple choice skill worksheet 3-5 questions F7. Worksheet listing five to ten words alphabetically</p> <p>G1. Teacher observation</p> <p>H1-3. Teacher Observation</p>
June 2006			