

Grades 4, 5

Late Elementary: Persuasive/Expository

Points	Focus	Support	Organization	Integration
6 WOW!	<p>I have an attention-getting introduction that explains the topic.</p> <p>I kept focus throughout the paper.</p> <p>I restated the introduction or topic in my closing.</p>	<p>My ideas have specific supporting details.</p> <p>I gave support with specific examples, reasons or explanations.</p> <p>I used adjectives (descriptive words) to support the topic.</p>	<p>I used all paragraphs appropriately.</p> <p>I made connections between the paragraphs.</p> <p>I made connections within the paragraphs.</p> <p>I used a variety of sentence openings using Subordinate Conjunctions (Glue Words).</p> <p>I used a variety of appropriate transitions.</p>	<p>I have a clear and developed focus.</p> <p>I have specific details.</p> <p>I made all sentences and paragraphs fit together smoothly.</p>
5 Almost There	<p>My introduction explained the topic.</p> <p>I kept focus throughout the paper.</p> <p>I have a closing.</p>	<p>Most of my ideas have specific supporting details.</p> <p>I gave support with specific examples, reasons or explanations.</p> <p>I used adjectives (descriptive words) to support the topic.</p>	<p>I used most paragraphs appropriately.</p> <p>I have connections between most of the paragraphs.</p> <p>I made connections within most of the paragraphs.</p> <p>I used a variety of sentence openings using Subordinate Conjunctions (Glue words).</p> <p>I used a variety of appropriate transitions.</p>	<p>Some parts of my paper are better developed than other parts.</p>
4 On the Way	<p>I have an unclear introduction.</p> <p>I stayed on topic most of the time.</p> <p>My paper has a closing.</p>	<p>Some of my ideas have specific supporting details.</p> <p>I gave support with general examples, reasons or explanation.</p>	<p>I used some paragraphs appropriately.</p> <p>I have connections between some of the paragraphs.</p> <p>I have connections within some of the paragraphs.</p> <p>Some ideas do not fit my paper.</p> <p>I have some simple transitions.</p>	<p>My paper is simple, clear and presents the essentials.</p>

<p>3 Not There Yet</p>	<p>I have no introduction. My focus is unclear. I have no closing.</p>	<p>Few of my ideas have specific supporting details. My details look like a list. I have lack of support for my topic.</p>	<p>Few of my ideas are in paragraphs and are not in order. My ideas do not fit my paper. I have inappropriate transitions.</p>	<p>I included all writing features, but one of the features was incomplete.</p>
<p>2 Keep Trying</p>	<p>I have no introduction. I changed focus throughout my paper. I have no closing.</p>	<p>I have unclear or unrelated supporting details for my topic. I have a list of ideas that do not go together.</p>	<p>I have few correct paragraphs. I have few transitions that make sense.</p>	<p>My paper is not persuasive or expository. I attempted to use the features, but they were undeveloped.</p>
<p>1 Don't Give Up</p>	<p>I have no introduction. I changed focus throughout my paper. I have no closing. I did not write enough.</p>	<p>I have limited writing to support topic. I did not write enough.</p>	<p>My writing is confusing. I did not write enough.</p>	<p>I did not write enough.</p>
<p>2</p>		<p>I used complete sentences. I spelled most words correctly. I used capitalization and punctuation correctly. I have some major mistakes, but you can still understand my writing.</p>		
<p>1</p>		<p>I have many major mistakes. I have so many mistakes that you can't understand my writing.</p>		

Scoring:		Points:	
Focus	1-6	32-28	Exceeds
Support	1-6	27-21	Meets
Organization	1-6	20-0	Does Not Meet
Integration x2	2-12		
Conventions	<u>1-2</u>		
Total Points Possible	6-32		