

Grade 2

Early Elementary: Persuasive/Expository

Points	Focus	Elaboration	Organization	Integration
3 WOW!	I introduce my topic clearly. My paragraph stays on the topic given to me and it makes sense. My last sentence is a closing sentence.	I used many adjectives, details, and examples to explain my topic.	The sentences do not all start the same. I indented the first sentence of my paragraph. My story has a plan.	The reader can understand my paragraph.
2 On the Way!	My topic is not clear to the reader. My paragraph sometimes stays on the topic. My last sentence may not be the closing.	I did not explain my ideas in my paragraph. I did not use adjectives. I used some details and examples to explain my story.	I did not indent my paragraph. My story has a plan, but my ideas are not clear.	My paragraph is confusing.
1 Not Yet!	I have no topic. My paragraph is not about the same topic. I do not have a closing sentence. I did not write enough.	I did not include details. I did not write enough.	I did not indent my paragraph. All of my sentences start the same. My story does not have a plan.	My paragraph is very confusing. I did not write enough.
Conventions				
2	I used complete sentences. I spelled most common words correctly. I used capitalization and punctuation correctly.			
1	My spelling, capitalization, and punctuation mistakes make my story confusing.			

Scoring:		Scoring Scale:	
Focus	1-3	Exceeds	14-12
Support	1-3	Meets	11-8
Organization	1-3	Does not meet	7-0
Integration	1-3		
Convention	1-2		
Total Possible	14 points		