

General Personnel

Staff Development Program

The Superintendent shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for certified staff members shall be designed to effectuate the School Improvement Plan so that student learning objectives meet or exceed goals established by the District and State.

At least once every 2 years, the in-service training of certified school personnel and administrators shall include training on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

All staff members are encouraged to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques, including the Heimlich maneuver and rescue breathing, in accordance with a nationally recognized certifying organization. The staff development program may include training and services of experts in life-saving techniques to instruct teachers and other school personnel.

Tuition Reimbursement

Please refer to the following agreements:

“Professional Negotiation Agreement between the Board of Education of School District No. 90 and the O’Fallon Classroom Teacher’s Association.”

“Professional Negotiation Agreement Between the Board of Education of School District No. 90 and the O’Fallon Supportive Personnel Association.”

LEGAL REF.: 105 ILCS 5/2-3.60, 5/2-3.64, 5/10-22.39, and 110/3.
745 ILCS 49/1 et seq. (Good Samaritan Act).

ADOPTED: May 17, 2005